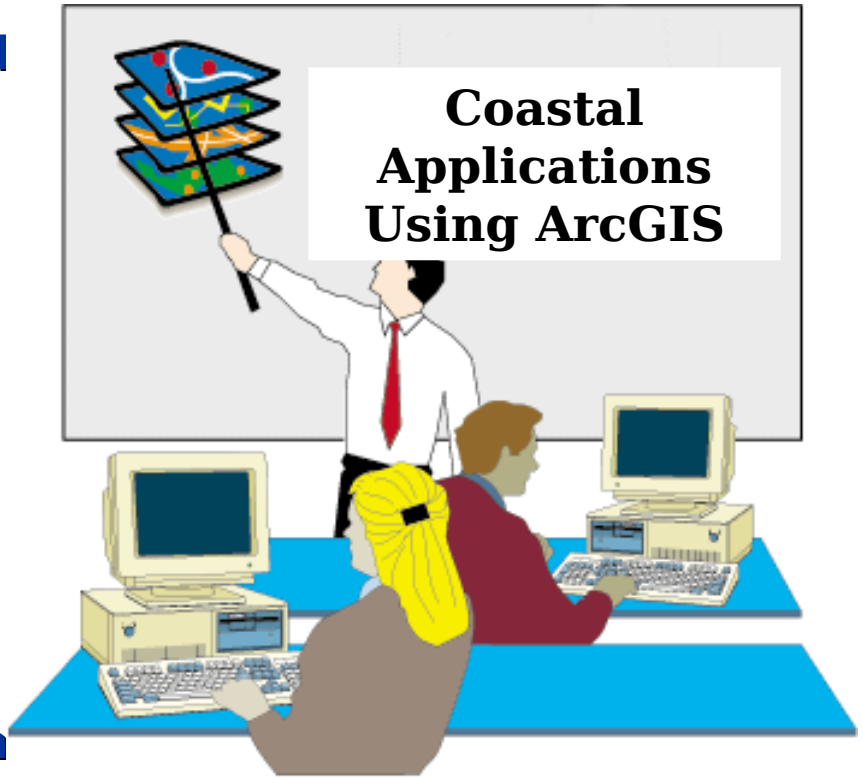
Course Introduction

What to Expect

- **Instructor introduction**
  - **Name and educational background**
  - **GIS experience**
- **Student introductions**
  - **Name**
  - **Organization**
  - **Role in organization**
  - **GIS experience**
  - **Goals and expectation**

    for this class



What to Expect

Logistics

- Daily schedule
  - Start _____
  - Lunch_____
  - Finish _____

- Please turn cell phones and pagers off or to silent mode.

- Facilities
  - Refreshments and break area
  - Restrooms
  - Telephones and messages
  - Internet access
  - Student ID badges
  - Parking

What to Expect

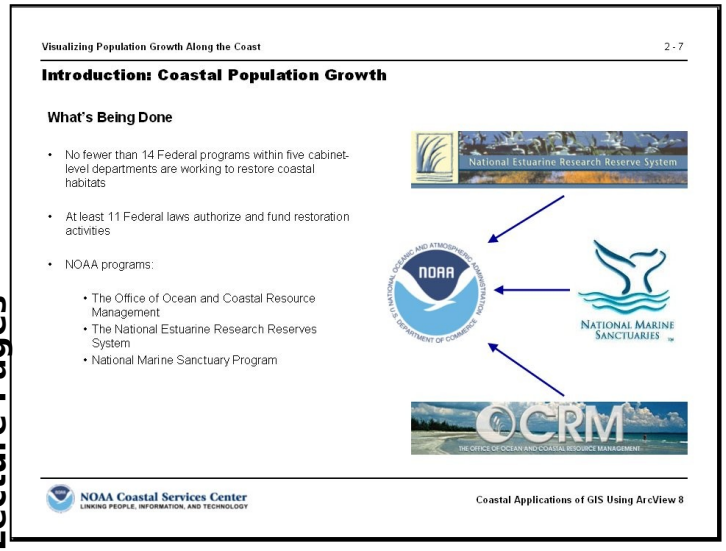
Lectures

- **Many of the modules in this course begin with brief lectures outlining the coastal issue at hand, study area, and GIS theory.**

- **Additional lectures are provided throughout the course, focusing on such topics as understanding LIDAR, data management, and GIS analysis and process development.**

While the format is slightly different,
the content of the presentation slides
is the same as the lecture pages found

Lecture Pages


Visualizing Population Growth Along the Coast
2 - 7
Introduction: Coastal Population Growth
What's Being Done
• No fewer than 14 Federal programs within five cabinet-level departments are working to restore coastal habitats
• At least 11 Federal laws authorize and fund restoration activities
• NOAA programs:
• The Office of Ocean and Coastal Resource Management
• The National Estuarine Research Reserves System
• National Marine Sanctuary Program
National Estuarine Research Reserve System
NOAA
National Marine Sanctuaries
OCRM
NOAA Coastal Services Center
Coastal Applications of GIS Using ArcView 8

Presentation Slides

Coastal Population Growth
What's Being Done?
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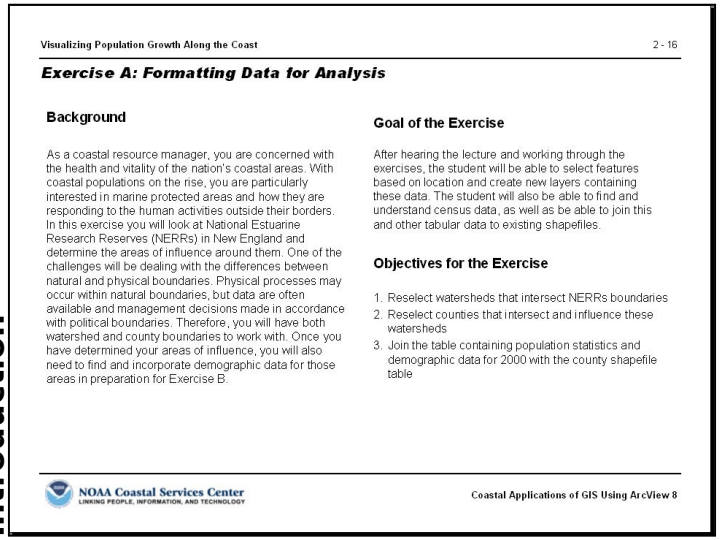
NOAA
National Marine Sanctuaries
OCRM

What to Expect

Exercises

- **The first two pages of each exercise serve as an introduction, providing background information, goals and objectives, a summary of the process steps, data, and tools to use.**
- **Many of the pages within each exercise contain a sidebar.**
- **Following the conclusion of the activity is a summary of the processes that were used to complete the exercise.**

Exercise Introduction



Visualizing Population Growth Along the Coast 2 - 16

Exercise A: Formatting Data for Analysis

Background

As a coastal resource manager, you are concerned with the health and vitality of the nation's coastal areas. With coastal populations on the rise, you are particularly interested in marine protected areas and how they are responding to the human activities outside their borders. In this exercise you will look at National Estuarine Research Reserves (NERRs) in New England and determine the areas of influence around them. One of the challenges will be dealing with the differences between natural and physical boundaries. Physical processes may occur within natural boundaries, but data are often available and management decisions made in accordance with political boundaries. Therefore, you will have both watershed and county boundaries to work with. Once you have determined your areas of influence, you will also need to find and incorporate demographic data for those areas in preparation for Exercise B.

Goal of the Exercise

After hearing the lecture and working through the exercises, the student will be able to select features based on location and create new layers containing these data. The student will also be able to find and understand census data, as well as be able to join this and other tabular data to existing shapefiles.

Objectives for the Exercise

1. Reselect watersheds that intersect NERRs boundaries
2. Reselect counties that intersect and influence these watersheds
3. Join the table containing population statistics and demographic data for 2000 with the county shapefile table

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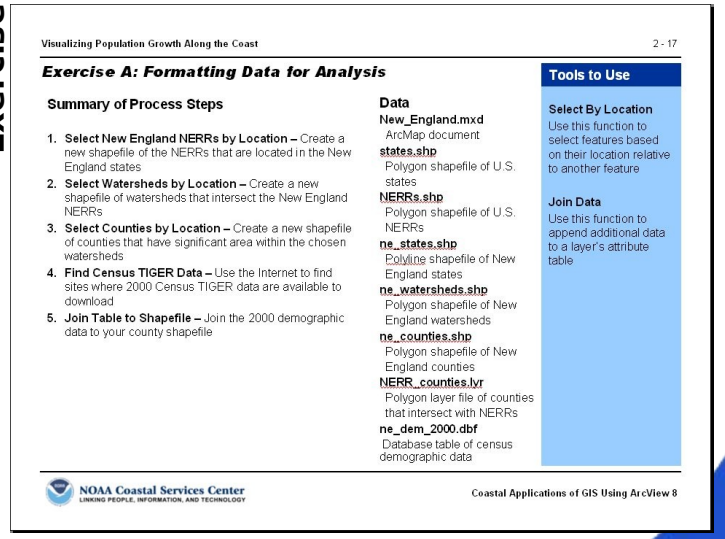

Visualizing Population Growth Along the Coast 2 - 17

Exercise A: Formatting Data for Analysis

Summary of Process Steps

1. **Select New England NERRs by Location –** Create a new shapefile of the NERRs that are located in the New England states
2. **Select Watersheds by Location –** Create a new shapefile of watersheds that intersect the New England NERRs
3. **Select Counties by Location –** Create a new shapefile of counties that have significant area within the chosen watersheds
4. **Find Census TIGER Data –** Use the Internet to find sites where 2000 Census TIGER data are available to download
5. **Join Table to Shapefile –** Join the 2000 demographic data to your county shapefile

Data

New_England.mxd
ArcMap document
states.shp
Polygon shapefile of U.S. states
NERRs.shp
Polygon shapefile of U.S. NERRs
ne_states.shp
Polyline shapefile of New England states
ne_watersheds.shp
Polygon shapefile of New England watersheds
ne_counties.shp
Polygon shapefile of New England counties
NERR_counties.lyr
Polygon layer file of counties that intersect with NERRs
ne_dem_2000.dbf
Database table of census demographic data

Tools to Use

Select By Location
Use this function to select features based on their location relative to another feature

Join Data
Use this function to append additional data to a layer's attribute table

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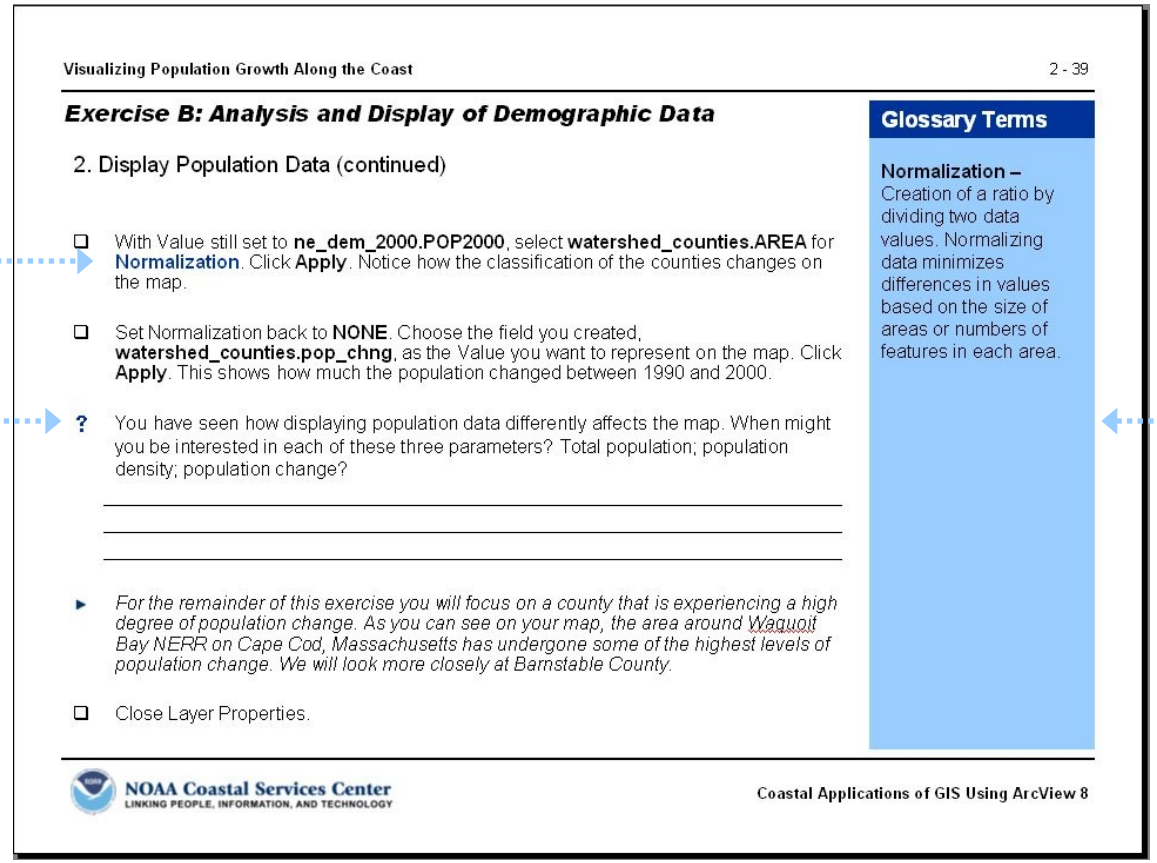
What to Expect

Exercises

Glossary terms are highlighted in blue. Definitions can be found in the sidebar.



Visualizing Population Growth Along the Coast 2 - 39

Exercise B: Analysis and Display of Demographic Data

2. Display Population Data (continued)

- ☐ With Value still set to **ne_dem_2000.POP2000**, select **watershed_counties.AREA** for **Normalization**. Click **Apply**. Notice how the classification of the counties changes on the map.
- ☐ Set Normalization back to **NONE**. Choose the field you created, **watershed_counties.pop_chng**, as the Value you want to represent on the map. Click **Apply**. This shows how much the population changed between 1990 and 2000.
- ? You have seen how displaying population data differently affects the map. When might you be interested in each of these three parameters? Total population; population density; population change?

_____

_____

_____

- ▸ *For the remainder of this exercise you will focus on a county that is experiencing a high degree of population change. As you can see on your map, the area around Waquoit Bay NERR on Cape Cod, Massachusetts has undergone some of the highest levels of population change. We will look more closely at Barnstable County.*
- ☐ Close Layer Properties.

Glossary Terms

Normalization – Creation of a ratio by dividing two data values. Normalizing data minimizes differences in values based on the size of areas or numbers of features in each area.

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Coastal Applications of GIS Using ArcView 8

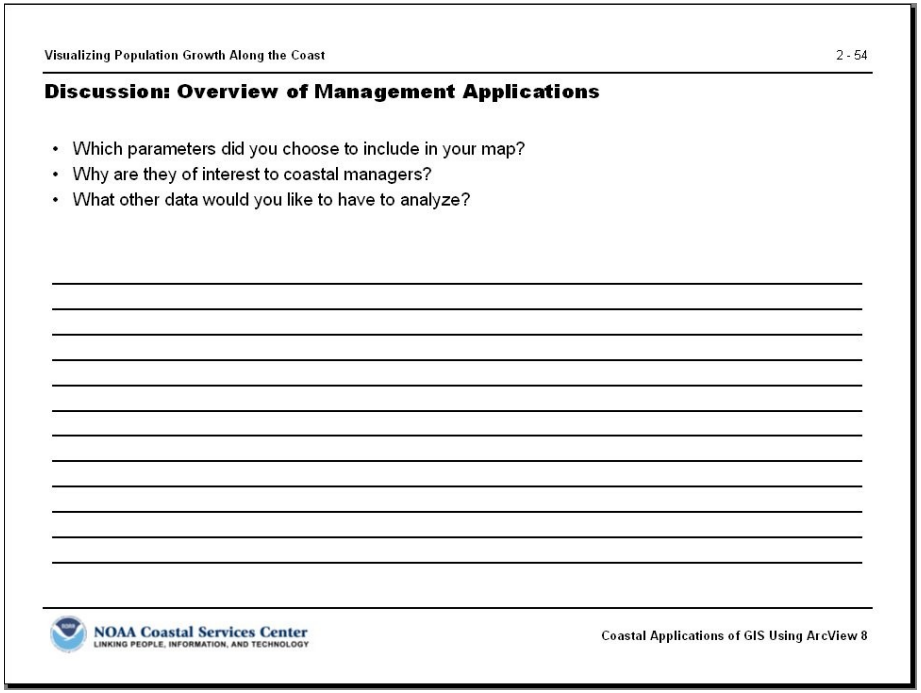
Questions for you to answer are found throughout each exercise. The answers follow the exercise summary.

In the sidebar you'll find everything from glossary term definitions to helpful hints.

What to Expect

Discussion

- At the conclusion of each exercise, you will find a discussion section.
- In it you will find questions pertaining to certain issues found in the exercise, as well as space designated for your answer.


Visualizing Population Growth Along the Coast 2 - 54

Discussion: Overview of Management Applications

- Which parameters did you choose to include in your map?
- Why are they of interest to coastal managers?
- What other data would you like to have to analyze?

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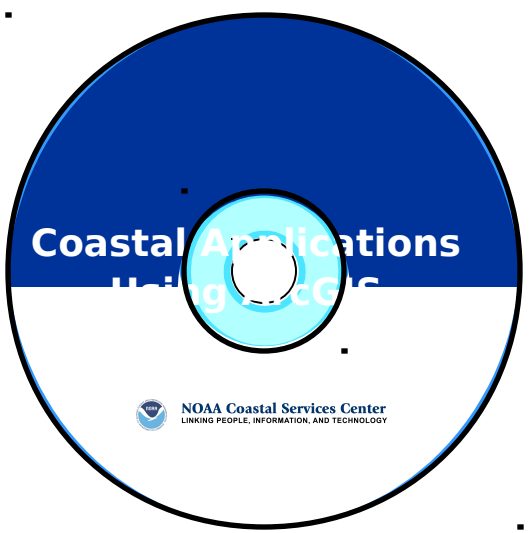
Coastal Applications of GIS Using ArcView 8

Before You Begin

- **Included with this manual is a CD-ROM that contains all of the data that you will need to complete the course. Before you begin working on the exercises, some of the data will need to be copied to your PC in order for proper use with ArcGIS.**



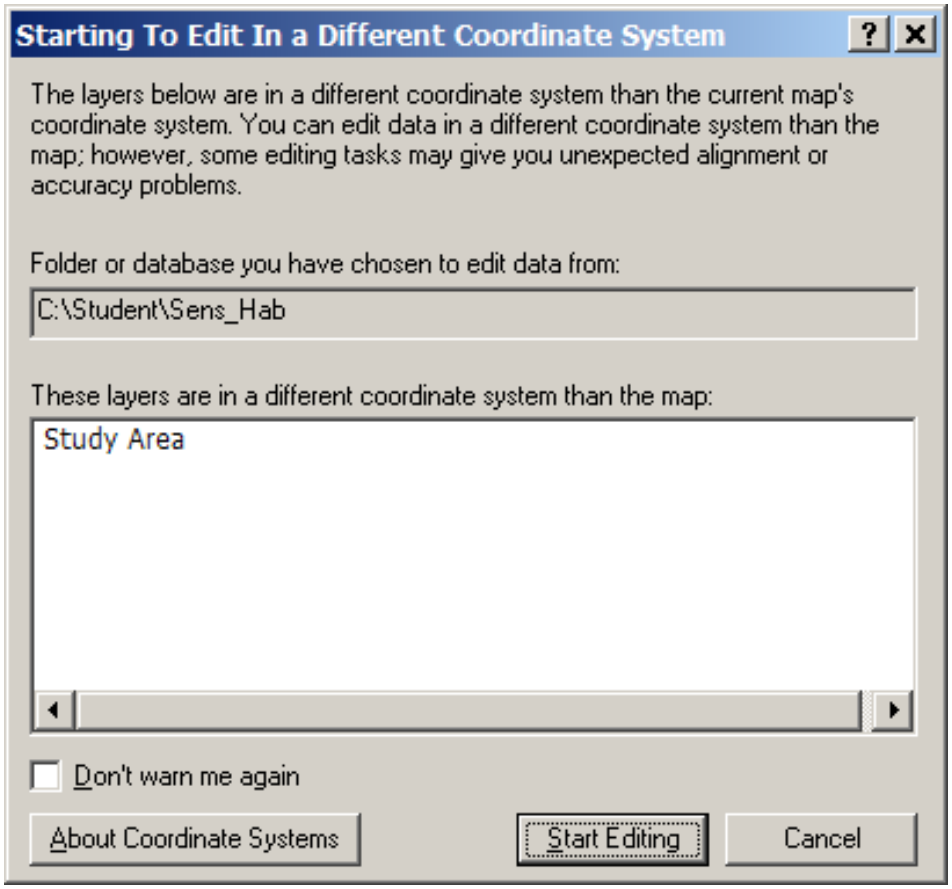
1. Insert the CD-ROM into the drive

2. Using Windows Explorer, copy the **Student** directory to your root **C:** directory.

Before You Begin

ArcGIS 8.3 Update

When encountering this dialog box, click on the **Start Editing** button and continue with the exercise instructions.


Starting To Edit In a Different Coordinate System
The layers below are in a different coordinate system than the current map's coordinate system. You can edit data in a different coordinate system than the map; however, some editing tasks may give you unexpected alignment or accuracy problems.
Folder or database you have chosen to edit data from:
C:\Student\Sens_Hab
These layers are in a different coordinate system than the map:
Study Area
Don't warn me again
About Coordinate Systems
Start Editing
Cancel